ITU/EBU Meeting of High-Level Experts on Competitive Platforms for the Delivery of Digital Content

Participative web: User-created content

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Overview

The development and impacts of user-created content and implications for policy

Questions covered:

- 1. Definitions and measurement
- 2. Drivers and types of user-created content
- 3. Changing value chains, new business models
- 4. Impacts on business and society
- 5. Associated challenges and roles for policy Is there a government role and what form does it take?



Definitions, drivers and types

Participative web

New Web services, readily available software and highspeed broadband enable:

- => development and customisation of content
- => commercial / non-commercial use of "collective intelligence" of Internet users
- => users contribute to developing, rating, collaborating and distributing Internet content

User-created content

- Publication requirement
- Creative effort
- Creation outside of professional practices
 Often no institutional or commercial / market context



Types of UCC

- Text
- Photos/images
- Music and audio
- Video and film
- Citizen journalism
- Educational content
- Mobile content
- Virtual content in online environments
- User-created content to advise on goods purchases, travel, other information

Distribution platforms

- Blogs, Wikis and sites allowing feedback on written works
- Group-based aggregation



- Podcasting
- Social network sites

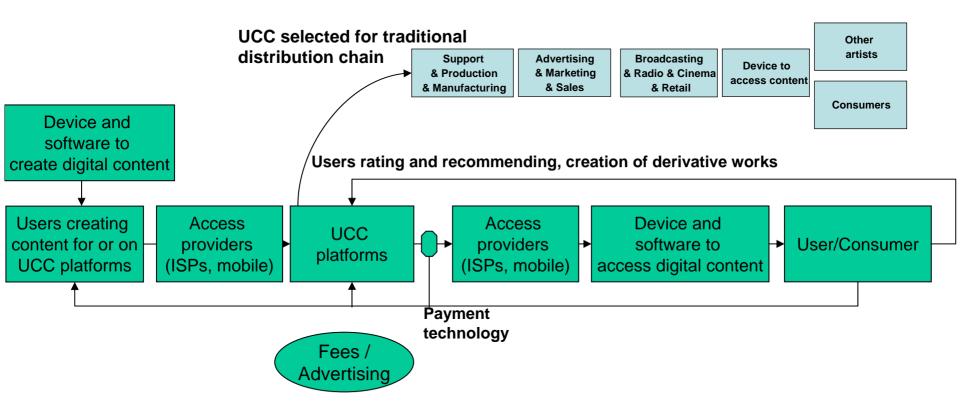


- Virtual worlds
- Content or filesharing sites





Internet value chain for user-created content and links to established chain



New models for generating revenues?



Business models: how to make money Five basic models:

- Voluntary contributions
- Charging viewers for UCC services pay-peritem or subscriptions (including bundling)
- Advertising-based
- Licensing to third parties
- Selling other goods and services online

Remunerating creators – revenue-sharing or content payment



Economic impacts of user-created content

- Consumer electronics and ICT goods
- Software producers
- ISPs and web portals
- UCC platforms and sites
- Users & creators
 - UCC platforms remunerating content creators
 - Search engines
 - Down-side on professional creators?
- Advertising
- Marketing and brands



Social impacts of user-created content

- Impacts on information production with increased user autonomy and participation
 - Democratisation of media production
 - Production of value outside of commercial market place (pure forms or hybrids)
- Cultural impacts
- Citizenship engagement and politics
- Educational and informative impact
- Impact on ICT and other skills
- Social challenges of user-created content





Source: Second Life.

Issues for business and policy

- Enhancing R&D, innovation and technology in content, networks, software and new technologies
- Developing a competitive, non-discriminatory framework for creation, distribution and access
- Enhancing the infrastructure
- Business and regulatory environment
 - Intellectual property, information and content quality, freedom of expression, mature and illegal content
 - Virtual property rights and taxation
- Governments as producers and users of content
- Conceptualisation, classification and measurement



Policy discussion

- Encouraging economic, social and cultural benefits:
 - Ensuring a viable long-term Internet environment
 - Defining the boundaries of legitimate use
- Governments promote user-created content? New models to foster creativity?
 - Creating a pro-innovation business environment
 - Public broadcaster/public body initiatives
 - What else? and what next?

Further information

OECD studies

"The participative web: User-created content"

and further studies on digital content

http://www.oecd.org/sti/digitalcontent

"Participative Web: Shaping Policies for Creativity, Confidence and Convergence in the Digital World" Technology Foresight Forum: OECD and Industry Canada 3 October 2007, Government Conference Center, Ottawa, Canada

http://www.oecd.org/futureinternet/participativeweb

OECD Information Technology Outlooks

http://www.oecd.org/sti/ito

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